**CALENDAR (SCHEDULE)**

**IMPLEMENTATION OF THE COURSE CONTENT:**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Weeks | | Topic name | LO | ID | amountof hours | | Maximum score | Form of Knowledge Assessment | The  Form of the lesson  / platform |
| **Module 1Introduction to international relations terminology** | | | | | | | | | | |
| 1 | **PT 1 “The origins of Asian (Kazakh) diplomacy”**  News Round-up. Rendering of a newspaper article on current issues of global affairs.  Class discussion.  **“The** Grammar: Tenses review  Reading: article “International relations is the key to all our futures”  Speaking: discussion of recent post with #International Relations | | LО 1 | ID 1.1  ID 1.2 | | 3 | 10 | Typical and individual tasks | Seminar on-line  Webinar  in ZOOM | |
| 2 | **PT 2 “The Art of Diplomacy”**  News Round-up. Rendering of a newspaper article on current issues of global affairs.  Class discussion  Grammar: Active vs. Passive Voice  Reading: The Evolution of Multilateral Diplomacy  Speaking**:** agreeing or disagreeing with a quote | | LО 1  LО 2 | ID 1.1  ID 1.2  ID 2.1 | | 3 | 10 | Typical and individual tasks | Seminar on-line  Webinar  in ZOOM | |
| 3 | **PT3 “Actors in International relations”**  News Round-up. Rendering of a newspaper article on current issues of global affairs.  Class discussion  Grammar: Modals and semi-modals | | LО 1  LО 2 | ID 1.1  ID 1.2  ID 2.1 | | 3 | 10 | Typical and individual tasks | Seminar on-line  Webinar  in ZOOM | |
| 3 | **IWSP 1 Consultation on the implementation of IWS1** | | LО 1  LО 2 | ID 1.1  ID 1.2  ID 2.1 | | 1 | 5 |  | Seminar on-line  Webinar  in ZOOM | |
| 4 | **PT4 “The Diplomatic Corps”**  News Round-up. Rendering of a newspaper article on current issues of global affairs.  Class discussion  Grammar: Conditionals - zero, first, second, third, mixed | | LО 1  LО 2 | ID 1.1  ID 1.2  ID 2.2 | | 3 | 10 | Typical and individual tasks | Seminar on-line  Webinar  in ZOOM | |
| 5 | **PT5 “Diplomatic language”**  News Round-up. Rendering of a newspaper article on current issues of global affairs.  Class discussion  Grammar: regrets about past - wish, should have V3, must have V3, had to | | LО 1  LО 2 | ID 1.1  ID 1.2  ID 2.1 | | 3 | 10 | Typical and individual tasks | Seminar on-line  Webinar  in ZOOM | |
| 5 | **IWSP 2 Consultation on the implementation of IWS2** | | LО 1  LО 2 | ID 1.1  ID 1.2  ID 2.2 | | 1 | 5 |  | Seminar on-line  Webinar  in ZOOM | |
| 5 | **IWS 1** The United Nations: today’s agenda and its functions | | LО 2  LО 4 | ID 2.1  ID 2.2  ID 4.3 | | 17 | 15 | Essay with strict requirements | ZOOM platform | |
| 5 | **Test 1** | | LО 1  LО 2  LО 3  LО 4 | ID 1.1  ID 1.2  ID 2.1  ID 2.2  ID 4.3 | |  | 15 | Combined tasks | Moodle platform | |
| 5 | **MC 1** | | LО 1 | ID 1.1. | |  | 100 |  |  | |
| **ModuleПProfessional language competence in given situations** | | | | | | | | | | |
| 6 | **PT6 “Language Problems in Diplomatic Intercourse”**  News Round-up. Rendering of a newspaper article on current issues of global affairs.  Class discussion  Grammar: Future forms - Future Active and Passive forms, would, could/ might, shall, be going to, Present Simple, Present Continuous, be to, be on the verge of / be about to/ be at the point of  Speaking: debates about euthanasia, cloning, capital punishment, corruption etc. | | LО 2  LО 3 | ID 2.1  ID 2.2  ID 3.1  ID 3.2 | | 3 | 10 | Typical and individual tasks | Seminar on-line  Webinar  in ZOOM | |
| 7 | **PT7 “Advice to Diplomats”**  News Round-up. Rendering of a newspaper article on current issues of global affairs.  Class discussion  Grammar: Relative clauses - who/that, which/that, where, why, when and other types of clauses | | LО 2  LО 3 | ID 2.1  ID 2.2  ID 3.1  ID 3.2 | | 3 | 10 | Typical and individual tasks | Seminar on-line  Webinar  in ZOOM | |
| 8 | **PT8 “The Challenges a New Diplomat may Face ”**  News Round-up. Rendering of a newspaper article on current issues of global affairs.  Class discussion  Grammar: Infinitive - complex subject | | LО 2  LО 3 | ID 2.1  ID 2.2  ID 3.1  ID 3.2 | | 3 | 10 | Typical and individual tasks | Seminar on-line  Webinar  in ZOOM | |
| 8 | **IWSP 3 Consultation on the implementation of IWS3** | | LО 2  LО 3 | ID 2.1  ID 2.2  ID 3.1  ID 3.2 | | 1 | 5 |  | Seminar on-line  Webinar  in ZOOM | |
| 9 | **PT9 “Diplomacy and Mass Media”**  News Round-up. Rendering of a newspaper article on current issues of global affairs.  Class discussion  Grammar: Infinitive vs. Gerund | | LО 2  LО 3 | ID 2.1  ID 2.2  ID 3.1  ID 3.2 | | 3 | 10 | Typical and individual tasks | Seminar on-line  Webinar  in ZOOM | |
| 10 | **PT10 “Public and Conference Diplomacy”**  News Round-up. Rendering of a newspaper article on current issues of global affairs.  Class discussion  Grammar review | | LО 2  LО 3 | ID 2.1  ID 2.2  ID 3.1  ID 3.2 | | 3 | 10 | Typical and individual tasks | Seminar on-line  Webinar  in ZOOM | |
| 10 | **IWSP 4 Consultation on the implementation of IWS4** | | LО 2  LО 3 | ID 2.1  ID 2.2  ID 3.1  ID 3.2 | | 1 | 5 |  | Seminar on-line  Webinar  in ZOOM | |
| 10 | **IWS 4** Preparing a mind map on the topic “Global issues” and presenting it | | LО 4 | ID 4.1  ID 4.3 | | 16 | 10 | Mind map + presentation | ZOOM platform | |
| 10 | **IWSP 5**  **Conducting midterm control assessment** | | LО 1 | ID 1.1. | | 1 | 15 | Combined tasks | Moodle platform | |
| 10 | **МE (MidtermExam)** | | LО 1 | ID 1.1. | |  | 100 |  |  | |
| **Module IIIInternational relations discourse and professional speech culture** | | | | | | | | | | |
| 11 | **PT 11 “Worldwide Foreign Policy”**  News Round-up. Rendering of a newspaper article on current issues of global affairs.  Class discussion  Grammar: Infinitive vs. Gerund | | LО 2  LО 3 | ID 2.1  ID 2.2  ID 3.1  ID 3.2 | | 3 | 10 | Typical and individual tasks | Seminar on-line  Webinar  in ZOOM | |
| 12 | **PT 12 “Foreign Policy of the RK”**  News Round-up. Rendering of a newspaper article on current issues of global affairs.  Class discussion  Grammar: Present and Perfect Participle | | LО 2  LО 3 | ID 2.1  ID 2.2  ID 3.1  ID 3.2 | | 3 | 10 | Typical and individual tasks | Seminar on-line  Webinar  in ZOOM | |
| 12 | **IWSP 6 Consultation on the implementation of IWS 5** | | LО 2  LО 3 | ID 2.1  ID 2.2  ID 3.1  ID 3.2 | | 1 | 5 |  | Seminar on-line  Webinar  in ZOOM | |
| 12 | **IWS 5** Preparing a presentation on the topic “Anti-war or anti-terrorist campaign/plan” | | LО 2  LО 4 | ID 2.1  ID 2.2  ID 4.1 | | 16 | 15 | Prezi presentation | On-line | |
| 13 | **PT 13 “The International Declaration of Human Rights”**  News Round-up. Rendering of a newspaper article on current issues of global affairs.  Class discussion  Grammar: Adjectives + to infinitive, -ing, that-clause, wh-clause | | LО 2  LО 5 | ID 2.1  ID 2.2  ID 5.1  ID 5.2 | | 3 | 10 | Typical and individual tasks | Seminar on-line  Webinar  in ZOOM | |
| 14 | **PT 14 “The International Declaration of Human Rights”**  News Round-up. Rendering of a newspaper article on current issues of global affairs.  Class discussion  Grammar: Adverbial clauses and conjunctions | | LО 2  LО 3 | ID 2.1  ID 2.2  ID 3.1  ID 3.2 | | 3 | 10 | Typical and individual tasks | Seminar on-line  Webinar  in ZOOM | |
| 15 | **PT 15 Negotiations. 4 types of Negotiations**  News Round-up. Rendering of a newspaper article on current issues of global affairs.  Class discussion  Grammar review | | LО 2  LО 4 | ID 2.1  ID 2.2  ID 4.1 | | 3 | 10 | Typical and individual tasks | Seminar on-line  Webinar  in ZOOM | |
| 15 | **IWSP 7 Consultation on the implementation of IWS 6** | | LО 5 | ID 5.1. | | 1 | 5 |  | Seminar on-line  Webinar  in ZOOM | |
| 15 | **IWS 6** Conducting final term assessment | | LО 4  LО 5 | ID 4.2  ID 4.3  ID 5.1  ID 5.2 | | 17 | 15 | Combined tasks | Moodle platform | |
| 15 | Final speaking assignment | | LО 4 | ID 4.1 | |  | 10 | Speech and questions | CDO MOODLE | |
|  | **MC 2** | | LО 1 | ID 1.1. | |  | 100 |  |  | |